

A red, multi-pointed starburst graphic with a white outline, positioned on the left side of the slide. It has several points of varying lengths, creating a dynamic, star-like shape.

**Red Tasks
PowerPoint**

MATHS

1 Less

1 More

4
8
2
7
9

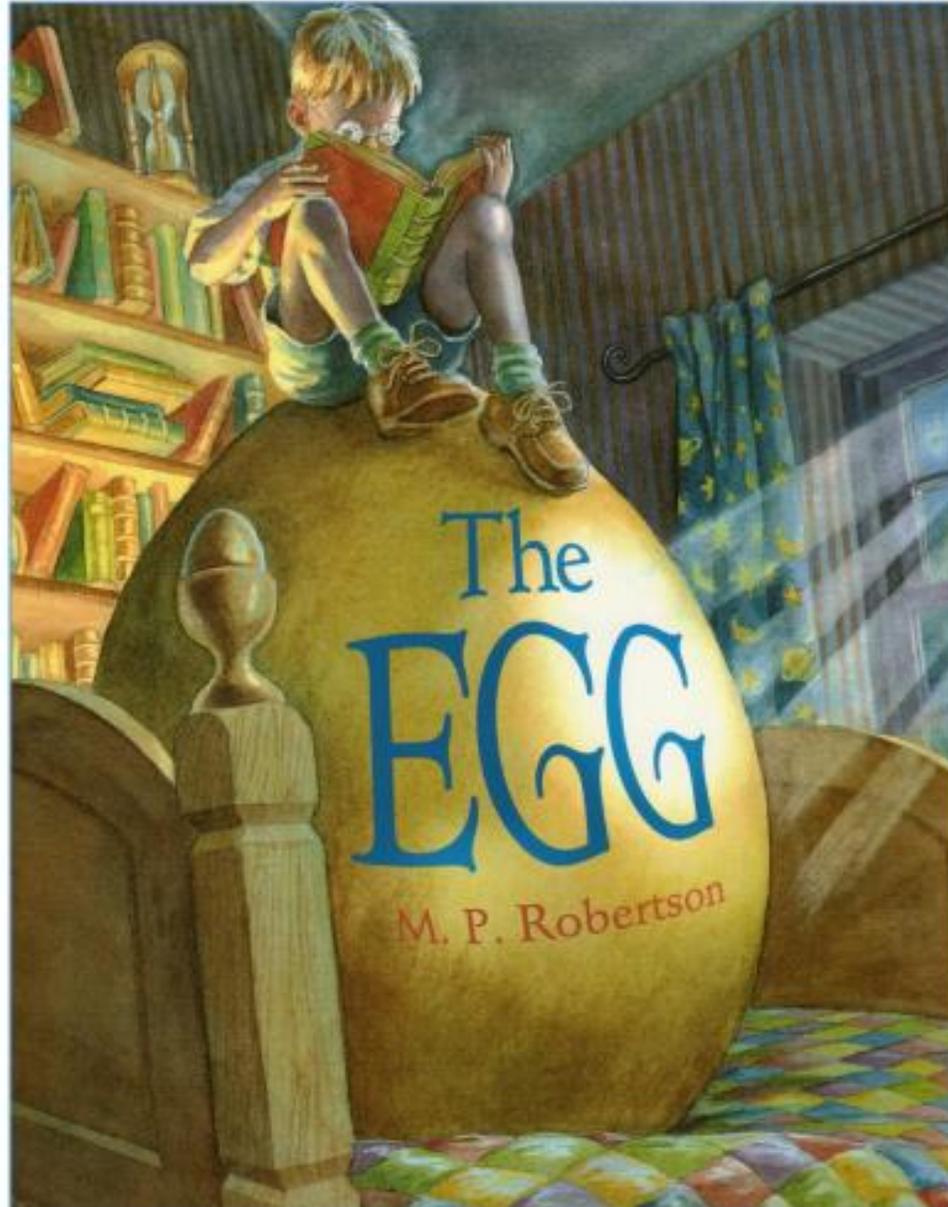
Writing

This week in writing, we will be following the writing journey of the story The Egg.

To support the learning journey, it would really help if the following tasks were completed in order.

- Task 1** Look at the front cover of the text The Egg. Talk about what you can see in the picture. What do you think is inside the egg? What is the boy doing? Why is the boy on the egg?
- Task 2** Look at a variety of pictures from the story, what do you think happens in the story? Why do you think this? What is happening in the pictures?
- Task 3** Ask an adult to read the story to you. With your adult, talk about the characters and what they are doing in the story.
- Task 4** After looking at the story again, have a go at saying the sentences, repeating them out loud with your adult. Children can have a go at trying to write these sentences down.
- Task 5** Looking at the pictures again, allow children to say their own sentence out loud. See if they can write one of these sentences down.

1. Front Cover



2. Pictures from the story



The Egg

M. P. Robertson

3.

George knew something wasn't right, when he found more than he had bargained for under his mother's favourite chicken. He moved the egg to the warmth of his bedroom. For three days and three nights he read the egg stories. On the third night, the egg started to rumble. Something was hatching, and it definitely wasn't a chicken...

When the dragon saw George, it gave a chirrup of delight. George didn't speak Dragon, but he knew exactly what the dragon had said...

"Mummy."

George had never been a mother before, but he knew that it was his motherly duty to teach the dragon dragony ways.

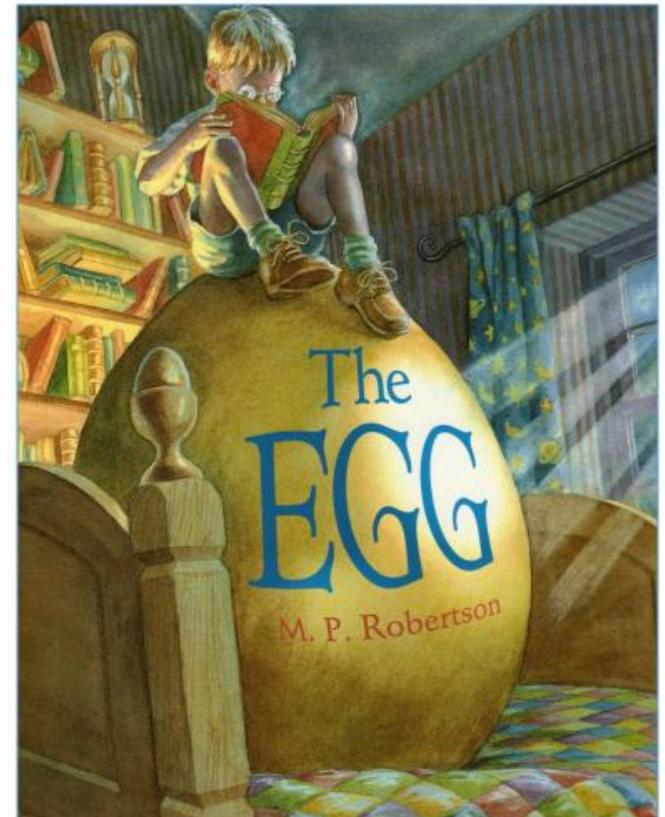
The first lesson he taught was *The Fine Art of Flying*. The second lesson was *Fire and How to Breathe It*. The third lesson was *How to Distress a Damsel*. And the final lesson was *How to Duff a Knight*.

Every evening, as all good mothers should, George read the dragon a bedtime story. One night, as he read from a book of dragon tales, the dragon looked longingly at the pictures. A sizzling tear rolled down his scaly cheek. The dragon was lonely. He was missing his own kind. The next morning, the dragon had gone. George was very sad. He thought he would never see his dragon again.

But seven nights later, he was woken by the beating of wings. Excitedly, he pulled back the curtains. There, perched in the tree, was the dragon. George opened the window and clambered onto his back. They soared into the night, chasing the moon around the world, over oceans and mountains and cities. Faster and faster they went, until they came to a place that was neither North nor South, East nor West. They swooped down through the clouds, into a cave that gaped like a dragon's jaws. This was the place where dragons lived. The dragon gave a roar of delight. He was home at last.

Finally, it was time for George to leave. Up, up they flew, chasing sleep through the night, until they could see his home below. George hugged his dragon tight, and the dragon gave a roar. George didn't speak Dragon, but he knew exactly what the dragon had said...

“Thank you.”



4.

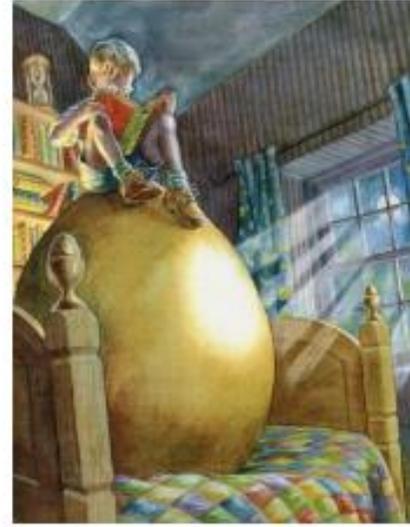
He saw a egg.

The egg was big.

The dragon was sad.

The dragon flew home.

5.



Reading

As we are looking at the story 'The Egg' in writing, please read this story to your children at home and try to encourage them to join in with different parts of the story.

Other activities for the week can include:

- practising to say single letter sounds. (Remember to focus on the - sound it makes rather than the name of the letter). Eg. s, p, n.
 - Our 5 spelling words of the week: **the**, **was**, **he**, **I** and **has**.

As well as completing day 5 guided reading phonics activity - the a-e sound.

ight help you and your child if you remember this sound as the
, make a cake' sound.

a-e



you label the pictures below. They all have this sound in.

Activity 1

 -----	 -----	 -----
 -----	 -----	 -----

ā-e



Can you identify the words which are real words and which are alien. Maybe make a list?

Activity 2

amaze	prate	gabe	lake
made	take	gade	snake
lafe	krabe	gaze	games

Common Exception Words

Spellings for week beginning 27.4.20

the

was

he

I

has